

# HAND WRITING PRACTICE BOOK - II

CLASS - II



GROWHILLS

# **HAND WRITING PRACTICE BOOK-II**

**FOR CLASS -II**

**By**  
**GROWHILLS PUBLISHING WRITERS' BOARD**

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**KAMALPUR, BARPETA (ASSAM)**

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# FOREWORD

Writing by hand is called **Hand Writing**. Hand writing is an integral part of education. One cannot claim himself to be properly educated without learning the art of writing. Mahatma Gandhi, who regretted all his life for his poor hand writing said the truth, “Hand writing is the part and parcel of education.” Hand writing style should be good, legible and smooth. In most languages hand writing style is something different from print type. There is a great significance (importance) of good hand writing as:

First, good hand writing enhances attention and interest in learning activities.

Secondly, good hand writing increases understanding and memory power.

Thirdly, good hand writing is a proud possession of one’s personality.

Fourthly, by good hand writing a student can get immediate favour of his teachers.

Fifthly, good hand writing may cure some students suffering from inferiority complex.

Sixthly, good hand writing brings in mental satisfaction.

Thus the significance of good hand writing is so great that it may be called the key board of education.

As hand writing style differs from person to person yet there is some ideal styles which may be followed as models of practising hand writing. In computer there are some hand writing styles as: Kunstler script, Edwardian script and some few. The students may follow and practise these styles. Some students especially the tender and primary students may find them hard to practise because they are more cursive and needs long patient practice.

There are some general norms of learning the art of good hand writing as:

First, hand writing should be cursive *i.e.* connected to letters with each other within a word.

Secondly, hand writing should be somewhat leaning towards the right.

Thirdly, hand writing should neither be so small nor so big.

Fourthly, one should always write in the same style in which he hopes to get proficiency.

In addition to these norms, the students should follow the following instructions while practising the art of hand writing:

First, the learner should follow a model which he finds easier and comfortable for him.

Secondly, in the primary stage the learner should use wooden pencil or fountain pen while practising hand writing. It is not good to use ball pen (dot pen) at the primary stage.

Thirdly, he should use practice book having four lined rolling.

Fourthly, he should practise writing sitting on a chair keeping his practice book on the table. Note well that hand writing should never be practised sitting on one's haunches in the bed.

Fifthly, the height of the table should be up to his chest.

Sixthly, the light should be fallen from left side of the learner.

Seventhly, the table should be neat with enough space.

Eighthly, he should practise hand writing everyday at any time he likes.

Ninthly, the learner should never make haste in writing.

Tenthly, he must have patience and perseverance because it needs long day practising.

This *Hand Writing Practice Book* -II has been designed to meet the needs of the students of primary level, especially for class -II. The students are asked to practise the art of hand writing as much as they can.

While teaching the art of hand writing (cursive or print type) the teacher should talk about the importance of Good Hand Writing to motivate the learners in practising the art of writing.

We are looking forward for suggestion of any kind from the teachers, guardians, educationists and student community for its further development.

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*India is our motherland.*



*Butter is made from milk.*



*. All that glitters is not gold.*



*The camel is the ship of desert.*



*Assam is rich in natural resources.*



*We should respect our elders.*





*We read that we may learn.*



*Honesty pays in the long run.*



*The sun rises in the east.*



*We should drink pure water.*



*We ought to love our country.*



*The crow is a useful animal.*



*The moon is a satellite.*



*Walking is good for health.*



*The earth moves round the sun.*



*The sun sets in the west.*



*Man is mortal.*

*Smile makes everyone feel better.*

*Necessity is the mother of invention.*



*God is the creator of everything.*



*Example is better than precept.*



*Mother's heart is full of kindness.*





*. Mahatma Gandhi was a great man.*



*Mother Teresa was a great woman.*



*Coal is black.*

*The Earth is a planet.*

*The Tajmahal is a famous tomb.*



*The Red Fort was built by Shahjahan.*



*Walking is a good exercise.*



*The Brahmaputra is a big river.*



*The Himalayas is to the north of India.*



*Sri Lanka is an island.*



*We are humans.*



*Makka is a holy place.*



*Computer is a great invention.*



*Marconi invented radio.*



*Telephone is a great invention.*



*The Pacific is the biggest of all oceans.*





*We should help the poor.*



*Milk is very nutritious food.*



*Cowdung is a good manure.*



*Cat is a useful animal.*



*Travelling is a part of education.*



*The dog is a faithful animal.*



*Delhi is a historical place.*



*Kolkatta is an industrial city.*



*Nehru was the 1st P. M. of India.*



*A. P. J. Abul Kalam was a scientist.*



*Albert Einstein was a great physicist.*



*T. A. Addison invented many things.*



*Sankardev was the founder of Vaishnavism.*



*Guru Nanak was a saint.*



*Gurwahati is a big city.*



*Howly is famous for betelnut.*





*Tipu Sultan was a great warrior.*



*Delhi is the capital of India.*

